

National Honor Society

Mildred G. Pursley Chapter

Lewisburg Area High School

2023-2024 School Year

Ms. Paula Reber, Principal
Mr. Joshua Popowycz, Asst. Principal

Ms. Jen Sands, NHS Advisor



Purpose of National Honor Society

The Mildred G. Pursley Chapter of the National Honor Society of Secondary Schools has been established to:

"create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character in students of the Lewisburg Area High School"

National Honor Society Eligibility

- Juniors and seniors who have a cumulative GPA of 95.00 or higher at the end of the 1st semester will be notified and invited to apply at the beginning of the 3rd marking period.

The Four Pillars of NHS

- Applicants are evaluated according to Four Pillars:

Scholarship

Leadership

Service

Character

NHS Candidate Rubric

- Students must receive at least 20 points to be accepted into NHS.

- Rubric scoring (max 25 points)

■ Scholarship	2 points
■ Leadership	4 points
■ Service	4 points
■ Character	7 points
■ Essay	6 points
■ Letter of Recommendation	2 points

Total	25 points
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Scholarship

Students invited to apply already meet the requirement for Scholarship. Students are further evaluated to see if they meet or exceed the requirement:

Leadership

Leadership includes:

- **Leadership positions** – elected or appointed leadership positions held in school, community, or work activities. (Examples: class officer, team captain, work area manager)
- **Membership in Activities:** An activity could be a sport, club, musical group, committee, job, etc.

Service

- Service activities are those that are done for or on behalf of others (not including immediate family members) for which no compensation (money or other) has been given.
- Include service (volunteer) hours performed in school and/or community beginning in grade 9. These can be individual or group service projects.

Character

- Evaluation of candidate's character includes three areas:
 - Faculty recommendation of character traits
 - Discipline reports
 - Attendance record

Character Traits

Respectful

Mature

Responsible

Fair

Trustworthy

Honest

Good Citizen

Written Response (Essay)

- A Written Response is a requirement.
- Candidates will be given a prompt to answer. It will be written in school during a flex period.
- The Written Response will be evaluated by the NHS Faculty Committee.

Letter of Recommendation

OPTIONAL Letter of recommendation from someone who is not in your family and not a teacher in our school district with a specific example of how you embody one pillar of National Honor Society.

Evaluation by NHS Faculty Council

All Candidate Information forms, Essays, and Letters of Recommendation are evaluated by the NHS Faculty Committee of 5 teachers, which are appointed by the Principal each year.

The Faculty Committee uses the NHS Rubric.

The Principal will review the applications of all candidates not selected for membership.

Timeline

- Beginning of third marking period: Students who meet requirements are invited to apply. All students meeting requirements will be given an application packet (Candidate Information Form)
- February 25th (tentative): Deadline to submit Candidate Information Form
- Week of March 11th (tentative): students will be notified of decision
- March 21st (tentative): NHS Induction Ceremony

Candidate Information Form & Scoring Rubric

Candidate Information Form (application) and NHS Scoring Rubric can be found on the LAHS Guidance Office website.

Rubric – Scholarship

SCHOLARSHIP

Description	Evidence	Points	Score
Student demonstrates scholarship by earning a cumulative, weighted GPA of at least 95%	EXCEEDS: 100% +	2 points	
	MEETS: 95% and 99.9%	1 point	

Rubric – Leadership

LEADERSHIP

Description	Evidence	Points	Score
<p>Leadership roles:</p> <p><u>Student demonstrates</u> leadership through active membership in clubs, activities, sports, or work. A leadership role is an officer position or head of a committee or group with defined responsibilities.</p>	<p>EXCEEDS: Two or more leadership roles since their freshman year</p> <p>MEETS: One leadership role since their freshman year</p> <p>BELOW: Zero leadership roles since their freshman year</p>	<p>2 points</p> <p>1 point</p> <p>0 points</p>	<p>1</p>
<p>Membership in activities:</p> <p>An activity could be a sport, club, musical group, etc.</p> <p>The word “term” refers to the period of time during which the activity took place. i.e. A club or chorus/orchestra term would be one school year, a sport or marching band term would be one season, and a theater term would be the length of the show, etc.</p>	<p>EXCEEDS: Participated in <u>2</u> or more activities for at least one term each school year</p> <p>MEETS: Participated in <u>1</u> activity for at least one term each school year</p> <p>BELOW: Has not participated in any activities</p>	<p>2 points</p> <p>1 point</p> <p>0 points</p>	

Rubric – Service

SERVICE

Description	Evidence	Possible Points	Score
Student shows evidence of service hours performed in school and/or community since their freshman year.	Evidence of 20+ service hours	4 points	
	Evidence of 15+ service hours	3 points	
	Evidence of 10+ service hours	2 points	
	Evidence of 5+ service hours	1 point	
	Evidence of less than 5 service hours	0 points	

Rubric – Character

CHARACTER based on teacher/staff recommendations, discipline reports, and attendance

Description	Evidence	Possible Points	Score
Student shows evidence of exemplifying the seven desirable qualities of character: respectful, mature, responsible, fair, trustworthy, honest, good citizen.	Teacher recommends without reservation	2 points	
	Teacher recommends with reservation	1 point	
Discipline reports	0 disciplinary infractions	3 points	
	1-2 disciplinary infractions	2 points	
	3-4 disciplinary infractions	1 points	
	5 or more disciplinary infractions	0 points	
Attendance	0 illegal absences (less than 6 tardy unexcused (TU))	2 points	
	1 illegal absence (between 6 and 11 TU)	1 point	
	2 or more illegal absences (over 12 TU)	0 points	

Rubric – Written Response

WRITTEN RESPONSE

	4 pts - Excellent	2 pts - Acceptable	2 pts - Poor Quality	1 pt - Unacceptable	Score
Content (max 4 pts)	Response adheres to the prompt and addresses one single pillar, providing several examples from the applicant's life to illustrate how he/she exemplifies that pillar.	Response adheres to the prompt and addresses one single pillar but provides only one personal example to support it.	Response may address one pillar but provides a vague personal example to support it.	Response does not address a single pillar and/or does not provide a personal example to support it.	
		2 pts. - Excellent	1 pt. - Acceptable	0 pt - Unacceptable	Score
Presentation (max 2 pts)		Response has at least 350 words, and consists of roughly one page. Grammar & Mechanics: Response contains no errors in spelling, grammar, or punctuation.	Response is minimal. Grammar & Mechanics: Response contains one or two minor errors in spelling, grammar, or punctuation.	There is no response. Grammar & Mechanics: Response contains three or more errors in spelling, grammar, or punctuation.	

Rubric – Recommendation Letter

OPTIONAL - Letter of Recommendation

Criteria	Description	Evidence	Possible Points	Score
OPTIONAL (max 2 pts)	Letter of Recommendation	Letter of recommendation from someone who is not in your family and not a teacher in the district with a specific example of how you embody one pillar of NHS. You may submit ONE letter.	2 points for having one letter with a specific example 1 point for having one letter without a specific example 0 points for not having a letter	

Questions

- Please ask Ms. Sands, NHS Advisor, any questions that you may have about the application process.
- The Candidate Information Form and Rubric will be available on the LAHS Guidance Office website.